College Initiatives

1. Actively engage faculty and staff in the search process for the new Dean of the College.
2. Manage the impact of the budget reductions due to the loss of stimulus funding.
3. Assist faculty and staff who are affected by the college restructuring in making the transition to their new academic/administrative homes.
4. Clarify and re-affirm the status of the Florida Mental Health Institute within the new college structure.
5. Develop and implement a plan to move the School of Social Work to the MHC Building. Develop a plan to utilize MGY and MGX as research space.
6. Work with the BCS Development Officer to reach the college Unstoppable Goal of $5.75 million (currently at 71% of goal).
7. Continue the implementation of the BCS Faculty Governance processes based on newly adopted governance document; revise governance document to reflect changes resulting from college restructuring, tenure and promotion processes, and other updates as needed.
8. Finalize BCS tenure and promotion document and seek faculty approval; submit to Provost's Office for review and approval.

Teaching and Student Success Goals

1. Maintain enrollment at least at the 2010-11 level of 64,731 SCH.
2. Admit the second cohort of students for the Undergraduate Research Certificate and expand the Undergraduate Research Assistantship program.
3. Enhance educational offerings for students through the creation of new undergraduate and graduate programs/certificates where feasible.
4. Explore the feasibility of establishing a Living Learning Community for incoming BCS students.
5. Provide targeted mentoring services for faculty interested in enhancing their teaching skills.
6. Enhance the delivery of doctoral programs across the college; create a forum to share best practices and innovations in doctoral education.
7. Achieve 100% compliance with SACS program assessment plans.

Research and Scholarship Goals

1. Sustain external funding for new grant awards commensurate with 2010-11 levels (+ 10%).
2. Disseminate faculty research and scholarly activities at or above the 3 year college average (300/year peer reviewed articles with 21% being published in the top ten journals with the highest impact in their field; 116 book chapters; 466 conference presentations).
3. Provide targeted research mentoring services for faculty.
4. Continue internal grant program to support faculty research initiatives.

Community Engagement

1. Clarify the continuum of college activities related to behavioral and community sciences and clearly communicate this model to faculty, staff, and students.
2. Continue the departmental community engagement activities conducted in the areas of teaching, training, technical assistance, clinical services, and community partnerships.

Globalization

1. Explore the possibilities for expanding BCS participation in global initiatives.
2. Encourage faculty participation in Fulbright Scholar opportunities.