



## Careers

- Applied Behavior Analyst Associate
- Behavioral Health Technician
- Case manager
- Day Treatment Therapist
- Emergency Screener
- Employment or Housing Specialist
- Family Service Coordinator
- Psycho-educational Group Leader
- Support Therapist
- Research Associate
- Residential Manager



**Fall 2015**

# Consider these Course Options

## MHS 3411 Multidisciplinary Behavioral Healthcare

Instructor: Larry Thompson, EdD • CRN: 81739 • Time: W 5:00 p.m. - 7:45 p.m.

or CRN: 91950 • Time: MW 12:30 p.m. - 1:45 p.m.

An introduction to mental illnesses and addictive disorders and their treatments .

Learn about lobotomies to psychotherapy, from asylums to group homes, from witchcraft to understanding, and treatment from padded cells to new generation medications. This course introduces the student to the history and to the current system of behavioral healthcare services in our communities.

The class will also provide you with basic counseling skills and a national certificate in Mental Health First-Aid. Guests will share their experiences and describe their work with vulnerable individuals who struggle with recovery from addictions or psychoses.

Course is open to Juniors and Seniors with no required pre-requisites.

## MHS 4931 (4203) Trauma and Child Development

Instructor: Carla Stover, PhD • CRN: 87970 • Time: M W 9:30 a.m. - 10:45 a.m.

In this course, students will acquire a foundational understanding of key concepts in the impact trauma has on child development, starting with the prenatal period through adolescence. We will examine different types of trauma exposure (physical abuse, sexual abuse, neglect, domestic violence, community violence, natural disasters, etc.) and how they contribute to mental health difficulties at different developmental levels. We will also examine differential diagnosis and review evidence-based trauma-focused treatments available for youth. Students who complete this course will develop trauma-informed skills in clinical reasoning and judgment. The course will use case examples, video, small group-based active learning relevant to clinical assessment, case conceptualization, and treatment planning for youth exposed to trauma.

## MHS 4931 (4453) Drugs: Pharmacology and Context

Instructor: James Epps, PhD • CRN: 92718 • Delivery: Online

Drugs: Pharmacology and Context teaches students the history of drug use and restrictions, as well as current drug use patterns and the impact drug use has on the central nervous system. The course offers an overview of acute chronic physiological (short and long term bodily damage) and behavior toxicity (short and long-term dangerous behavioral responses), in addition to methods of treatment and prevention.

This course on the pharmacology and context of drugs takes a research-based approach. In this course, students will learn to prepare and identify research topics, review existing literature, and formulate research questions and hypotheses. Students will identify academic journals that offer and appropriate audience for research on their topics, prepare a manuscript according to the selected journal's guidelines for publication, participate in the peer review process, and present findings in class.

## Community Affiliates

- A Women's Place
- ACTS
- Bay Area Youth Services
- Byrd Alzheimer's Institute
- Center for Girls
- DACCO
- Family Justice Center
- Federation of Families
- Hyde Park Counseling Center
- Mental Health Care, Inc.
- Metro Wellness
- Metropolitan Ministries
- Northside Behavioral Health
- PEMHS
- Project Return
- Success for Kids
- Suncoast Kid's Place
- Tampa Bay Crisis Center



## MHS 4931 (4455) Drug Abuse: Treatment and Prevention

**Instructor:** Khary Rigg, PhD • **CRN:** 86629 • **Time:** F 11:00 a.m. - 1:45 p.m.

This course will provide students with an orientation to substance abuse in the U.S., and introduce them to the best available evidence-based prevention and treatment techniques. During the semester, we will explore the definition, history, sub-culture, etiology, theories, epidemiology, and health/social consequences of substance abuse. The course will focus on the most relevant substance abuse issues facing our country today, such as the misuse of prescription pain medications, the newfound popularity of molly (ecstasy), the non-medical use of prescription stimulants (i.e., Adderall) among college students, and much more. The ever-changing landscape of drug policy in the 21st century will also be discussed. This course is designed to help students gain a critical understanding of contemporary substance abuse issues and is well-suited for students who are looking to enter health/human service fields such as behavioral healthcare, nursing, public health, psychology, sociology/criminology, education, or social work.

## MHS 4731 Writing for Research & Publications

**Instructor:** John Robst, PhD • **CRN:** 88484 • **Time:** TR 2:00 p.m. - 3:15 p.m.

This course prepares students to identify a research topic, review existing literature on this topic and formulate a research question or hypothesis. Students select their research topic related to the Community and Behavioral Sciences, and develop a specific research question they wish to study. The course teaches methods to perform a thorough literature search and write summaries of academic articles. Some topics related to research methods are covered in class to better enable comprehension of the articles. Class discussion is highly encouraged to become accustomed to discussing research interests and ideas. Students prepare a manuscript that reviews the literature related to their research question. Students also learn how to select an academic journal that offers an appropriate audience for research on this topic, prepare the manuscript according to the selected journal's guidelines for publication, participate in the peer review process, and present the findings in class.

## IDS 2600 Application to Research in Community Settings

**Instructor:** Kathleen Moore, PhD • **CRN:** 92716 • **Time:** T 5:00 p.m. - 6:00 p.m.

Application of Research in Community Settings introduces students to the principles of community-based participatory research and provides opportunities to observe and analyze the application of research in community settings. This course is part of the Undergraduate Research Certificate offered by the College of Behavioral & Community Sciences. The certificate offers a planned sequence of courses to support student development as undergraduate researchers and to prepare them for graduate school or research careers. The first course in the certificate is Introduction to Research in the Behavioral & Community Sciences. This course is designed to expand the opportunities for students to observe community agencies delivering evidence-based practices and to compare, contrast, and analyze their observations with best practices. This course is typically taken by students in the second year of the certificate and will provide the opportunity for students to integrate their knowledge gained in research methods and statistics with community-based practice. This course will provide opportunities for students to observe and interact with community agencies that have participated in community-based participatory projects.

[http://mhlp.fmhi.usf.edu/academics/Behavioral\\_Healthcare\\_Major.cfm](http://mhlp.fmhi.usf.edu/academics/Behavioral_Healthcare_Major.cfm)